ACADEMIC AUDIT REPORT

YEAR: 2023-24

Name of college: - G. M. Momin Women's College

Visit Date: - 16/04/2024

Number of Full Time Teachers: Permanent- 25

Temporary (Full Time)- 25

Number of Teachers: CHB- 14

Number of Courses: Graduate Degree-19.

PG Degree- 13

Diploma Certificate-02

Academic Audit Report (Restricted to 5 bullet points under each aspect)		
Sr. No.	Observation on Key Aspects:-	
1)	Academic Management	 Good The entire faculty is working with the Principal toward excellence in academics.
2)	Administration & Management (Supporting Academics)	 Good The Management seems to be visionary and are doing their best to provide the team with the best in infrastructure and resources to take ahead the vision and mission of the Institution. The Office of the Principal is getting adequate support from the administrative team as well.
3)	Academic Practices	 No structured procedure for identifying slow and advanced learners. Practices are well-defined and the fact that there is ISO Audit alongside Internal/External Audit is truly a good practice and needs to be emulated. Systems are in place and the teams are working well with the HODs and IQAC towards academic management. Collaborative activities are much appreciated.
4)	Infrastructure, Financial & Support Facilities for Academic Activities	 Good The Management is supportive of all activities of the faculty and the facilities speak for the support provided.
5)	Institutional Social Responsibility (ISR)	 The practice of reaching out to the schools of the Management as well as neighbourhood schools, Rehnuma, is being done with all departments contributing their bit.
6)	Functioning of IQAC	 Good Team IQAC keep their records well and is in support of the faculty and administrative staff.

OVERALL ANALYSIS (Restricted to 4 bullet points under each aspect)

Sr.	Observation on Key Aspects:-	
No		
1)	Institutional Strengths	 Active and very creative faculty Institute is doing extremely well despite of drop in number of students due to early marriages Supportive Management, Dedicated teachers and administrative staff and enthusiastic students is a great package.
2)	Institutional Weaknesses	Social prejudice regarding girls coming out of their home to attend college
3)	Institutional Challenges	 Convince parents to encourage girls' education Being a girls college, the drop -out rate of students and their inability to come to class every day on time and leave their education incomplete.
4)	Institutional Opportunities	 Student strength can be increased through efforts Liaisoning with parents, film shows for parents and students together of what girls can achieve if provided education may be helpful.
5)	Recommendations (Not More Than 10)	1. Vital:Students to be brought to college and class
		 2. Essential: Structured method of identifying slow and advanced learners Identifying them and working on both groups 3. Desirable: Good Connect with parents to allow their daughters to complete their education Joint meetings with parents and daughters to teach them the importance of education. The Principal and other members of the community to be projected as the examples.

Name & Signature of AAT Member with Date:

Professor (Dr.) Precta Nilesh

Principal

Vaze College (Autonomous)

Dr. Ashwini Deshpande

Dr. Ashwini Deshpande IQAC Coordinator Ruia College (Autonomous)

Signature of the Head of the Institution With Date & Seal

PRINCIPAL

K.M.E. Society's G.M. Momin Women's College Bhiwandi.